

Jonathan Page Play Centre

147 Meadowcroft, Aylesbury HP19 9HH



Inspection date	12 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Children show exceptional levels of enthusiasm for attending the centre. They cannot wait to tell visitors all about it and why they like it so much.
- The key-person system for all children, including the very youngest, is exemplary. Staff build a very detailed understanding of each child's emotional needs and provide nurture and care of the very highest quality.
- Managers have established highly effective partnerships with staff at schools and nurseries which children also attend. They use these to build a highly detailed understanding of each child's skills and progress in order to closely meet their individual needs at the centre.
- Procedures for monitoring staff practice and supporting staff to build further on their existing skills are outstanding. Staff have a wealth of opportunities to discuss their performance and improve their knowledge still further.
- Children take part in a wide range of motivating and highly enjoyable activities that fully enables them to build further on the progress they are making at school.
- The quality of interactions between staff and children are excellent. Staff skilfully guide children's play. They are especially successful at helping children to be independent, both in being able to do things for themselves and in solving problems and thinking critically.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even more precise ways of reflecting on and evaluating practice in order to build still further on the existing excellent provision.

Inspection activities

- The inspector observed the interactions between children and staff, and accompanied staff to collect children from a nearby school.
- The inspector conducted a joint observation with the play leader.
- The inspector spoke to parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including policies, children's records and staff qualifications.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff put the welfare and safety of the children at the centre of all that they do. Managers ensure that all staff fully understand their safeguarding responsibilities. They take robust steps to ensure the ongoing suitability of all staff. They ensure the premises are safe and respond swiftly and thoroughly to any accidents. Staff respond positively to the regular opportunities to observe each other and receive feedback to further improve their performance. Managers have created an environment where all staff are fully committed to providing a service of the very highest standard. Parents are full of praise for the kindness and professionalism of the staff. They cannot speak highly enough of the time that staff take to find out about their children in order to meet their individual needs. Staff empower children to contribute to improving and developing the centre further. For example, children worked in partnership with staff to create a 'chill out' room. Managers feel that there is scope to sharpen their self-evaluation procedures still further.

Quality of teaching, learning and assessment is outstanding

Staff have a very detailed understanding of younger children's progress and learning from elsewhere. They use this information exceptionally well to support further each child's individual progress, while still ensuring that children can have lots of fun after a busy day at school. For example, they have a detailed understanding of how to support early writing and know exactly which children would benefit from a little extra practice with this new skill. They are very skilled at helping children to make friends and play cooperatively. Children engage in highly purposeful play. They play ball games and run and climb outdoors. Indoors, they play imaginatively and enjoy taking part in a wide range of creative activities. Staff celebrate the wide range of cultural backgrounds of the children and children delight in learning about their own and other's cultures.

Personal development, behaviour and welfare are outstanding

Staff are superb role models for the children. They are courteous, kind and calm as they go about their day. Children learn from them and show the same levels of consideration to the needs of each other. They behave very well for their age and are a credit to the staff and parents. Staff teach children very effectively about the importance of listening and following instructions in order to stay safe. Children not only follow their safety instructions on the walk from school to the club but show full understanding of the impact of these on their own personal safety. For example, they explain, in detail, to visitors why they need to wear a high visibility jacket and not talk as they cross the road. Staff meet the care needs of children extremely well. Children thoroughly enjoy helping themselves to the healthy snacks and enjoy periods of energetic play and times of quieter rest.

Setting details

Unique reference number	EY536686
Local authority	Buckinghamshire
Inspection number	10077189
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 7
Total number of places	65
Number of children on roll	440
Name of registered person	Aylesbury Town Council
Registered person unique reference number	RP536685
Date of previous inspection	Not applicable
Telephone number	01296 336413

The Jonathon Page Play Centre re-registered in 2016. The setting operates close to the centre of Aylesbury, Buckinghamshire and provides after school and holiday care 52 weeks of the year. The centre operates 3pm to 6pm, Monday to Friday, during term time. During school holidays the centre operates 8am to 6.30pm, Monday to Friday. There are seven members of staff, of which four hold childcare qualifications at level 3 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

