



## Judging Criteria - Container Garden

Judges should look at the most appropriate positioning of displays, approach to design, along with plant selection and structure. Judges should also consider health and vigour along with measures to reduce the need for watering and sustainable cultivation methods.

School Name		
	Max Points	Points
Health and vigour - absence of pest and disease	20	
Design and suitability of container. Best use of space, evidence of pupil involvement in the planning, planting and maintenance	10	
Choice of planting, variety of species, impact and range. Potential of plants used for long term display	15	
Impact - presentation, use of colour, texture and scent	20	
Maintenance including watering, dead-heading, absence of weeds	15	
Evidence of a project or enterprise connected with the pots to support learning or to tie in with current affairs or school curriculum	20	
<b>TOTAL POINTS AWARDED</b>	<b>100</b>	

Most impressed with

Areas which could be considered for improvement



## Judging Criteria - Creative Cress

Judges should consider the creativity, innovation and variety of mediums used in the display. Consideration should also be given to further use of the cress after its incorporation in the visual display.

School Name			
	Max Points	Points	
Health of the cress - colour, sturdiness and abundance	25		
Impact - creativity, innovation, incorporation within a theme	25		
Sustainability - use of recycled / repurposed items	25		
Further use of the cress - e.g. use in cooking, feeding to animals	25		
<b>TOTAL POINTS AWARDED</b>		<b>100</b>	

Most impressed with

Areas which could be considered for improvement



## Judging Criteria - Edible Garden

Judges should look at the cleanliness, fertility, cropping practices, use of space and the variety of crop. Judges should consider measures to reduce the need for watering and sustainable cultivation methods. Judges will look at pupils involvement in the garden.

School Name		Max Points	Points
	Tidy Layout - evidence of pupil involvement in planning and planting	10	
	Demonstrate an understanding of the principles behind growing vegetables. This can be supported by project work which has been completed or a verbal discussion	15	
	There should be no perennial weeds and area should be substantially free from annual weeds	10	
	Crops must not have been left to go past their prime (unless it is made clear they are being left for seed production)	10	
	Plants should not be showing signs of deficiency and have been correctly fed and watered	15	
	Evidence of plants grown from seed or cuttings	10	
	Evidence of a compost bin/heap recycling green waste from garden	10	
	Water conservation - such as mulching and water butts, signs of spot watering such as pots etc. sunk into the ground alongside extra thirsty plants such as cucumbers and tomatoes	10	
	Evidence of use of organic pest control methods	10	
	<b>TOTAL POINTS AWARDED</b>	<b>100</b>	

Most impressed with

Areas to consider for improvement



## Judging Criteria - Recreational/Learning Garden

Judges will look to see how the garden is used for learning and incorporated into everyday school life, used for school events and how it is used to support school projects.

School Name			
		Max Points	Points
Evidence the garden is used for learning and pupils are involved in the upkeep of the garden as part of their learning		20	
Different areas or sections into the garden designed to facilitate learning amongst many different groups of children		10	
Use of features which can be used to facilitate learning across a wide range of children's ages and abilities		10	
Demonstrate how the garden is incorporated in school projects via portfolio or verbal discussion with pupils and teachers		10	
Use of plants and other features with different visual and sensory appeal to facilitate and encourage exploration, inventiveness and imagination		10	
Evidence of good environmental practices such as water conservation, recycling and organic pest control		20	
Use of garden for school or community events		10	
Plants have been correctly fed, watered and maintained		10	
<b>TOTAL POINTS AWARDED</b>		<b>100</b>	

**Most impressed with**

**Areas to consider for improvement**



## Judging Criteria - Wildlife Garden

Judges should expect to see examples of diversity of wildlife including birds, mammals, insects, reptiles and amphibians. Planting should include species which will provide natural foods sources, nesting and shelter.

School Name		
	Max Points	Points
<b>Range of habitats (in relation to garden size)</b> <ul style="list-style-type: none"> <li>• Diversity of trees, hedges, shrubs, grasses and ground cover plants</li> <li>• Ponds or wetlands with safe access for wildlife</li> </ul>	25	
<b>Choice and variety of plants to attract/benefit wildlife</b> <ul style="list-style-type: none"> <li>• Plants to attract pollinators and species that provide nectar in winter</li> <li>• Seeded plants for birds</li> <li>• Night scented plants to attract moths</li> </ul>	30	
<b>Artificial nesting provision or areas set aside for refuge</b> <ul style="list-style-type: none"> <li>• Nest box diversity and suitability e.g. hole size, open fronted, bat boxes</li> <li>• Cover for fledglings and stones for amphibians</li> </ul>	20	
<b>Sustainable planting, composting, water conservation, recycling and organic</b> <ul style="list-style-type: none"> <li>• Water butts - Mulching with bark, gravel etc.</li> <li>• Recycling and Upcycling items</li> <li>• Composting and use of leaf mould</li> <li>• Sustainable solar lighting or solar pumps</li> <li>• Organic pest control methods</li> </ul>	15	
<b>Overall knowledge of wildlife gardening principles and best practice</b> <ul style="list-style-type: none"> <li>• When to cut hedges and when not to</li> <li>• Which butterflies hibernate in their garden and where</li> <li>• What berries attract which birds over winter</li> </ul>	10	
<b>TOTAL POINTS AWARDED</b>		<b>100</b>

**Most impressed with**

**Areas which could be considered for improvement**